

MTSS FLOWCHART FOR PRE-K - 12

TIER I

- **ALL** Students receive High Quality Classroom Instruction and supports for Academic and Behavior
- Universal Screener
- Curriculum aligned to state standards
- Differentiated Instruction
- **Students not successful at Tier I should move to Tier II**

TIER II

- **ALL Students** receive High Quality Classroom Instruction and supports for Academic and Behavior
- Supplemental Instruction for identified skill deficits
- Progress Monitoring
- **Differentiated Instruction**
- **Students successful in Tier II may continue in Tier II or return to Tier I**
- Students not successful in Tier II should be referred to the Teacher Support Team (TST) for Tier III supports

TIER III

- **ALL Students** receive High Quality Classroom Instruction and supports for Academic and Behavior
- Intensive Intervention for multiple identified skill deficits
- Progress Monitoring
- Differentiated Instruction
- **Student successful in Tier III may: continue Tier III, return to Tier II, return to Tier I.**
- **Students not successful at Tier III may: continue Tier III with an additional intervention attempted or be referred for Child Find to identify and evaluate the need for special education services.**

CHILD FIND

- **Students suspected of having a disability continue to** receive High Quality Classroom Instruction and supports for Academic and Behavior
- Request for comprehensive assessments for children suspected of having a disability should be made immediately to: the Special Education Director, another school administrator, or the Multidisciplinary Evaluation Team.
- Written consent for the evaluation must be obtained from the parent prior to the assessment.
- The MTSS Process can not be used to deny nor to delay the appropriate evaluation of a child suspected of having a disability.
- Special Education does not require all students go through the MTSS Process prior to a comprehensive assessment.
- **Students eligible for special education services will have an Individualized Educational Plan (IEP) put in place.**
- **Students not eligible for an IEP will return to the MTSS process and may be eligible for a 504.**